



De Anza College ♦ Winter 2022  
Mondays 6:30-8:20 ♦ 2 units

## ESL 261/ESL 461 ♦ Low Advanced Listening and Speaking

**Instructor:** Patricia (Pati) Carobus

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**Office Hours:** Tuesdays from 8:30am to 9:20am or by appointment

**Signal Contact:** (650) 305-1617

### Welcome to ESL 261/ESL 461

In this class, you will improve your advanced academic listening and speaking skills, pronunciation, and conversation skills. We will accomplish this by working independently and with your classmates using the class handouts, online lectures, podcasts and interviews. You should be prepared to spend at least four hours per week outside of class doing homework, practicing and reviewing materials covered in class.

#### Student Learning Outcomes

- Produce comprehensible low advanced spoken English on academic topics through one-on-one, group, and public speaking situations.
- Demonstrate listening comprehension of a variety of low advanced materials, including academic lectures, newscasts, dialogues and interviews by taking notes and answering questions.

#### Prerequisites

ESL 251 or ESL 451 or a qualifying score on the English as a Second Language Placement Test.

#### Required Texts and Materials

- Class handouts shared on Canvas (Free!)

#### Course Requirements

##### Listening to Academic Lectures, Podcasts, and Listening Reports

Every week, you will be assigned an academic online listening exercise which could be a video file to watch/listen to. You will watch or listen to this activity very carefully as part of your homework and complete both an audio (summary, opinion, and vocabulary practice) and a written report (answer to listening comprehension questions) on the exercise. Reports will be turned in on Canvas. Additionally, you will complete a quiz and participate in class discussions to verify your progress and completion of assignment.

Recorded Speaking Practice: There will be three: A Midterm Recorded Presentation, Weekly Recorded Summaries, and a Final Recorded Presentation: more details about each on a separate handout.

##### Attendance

Plan to attend every class and always arrive a few minutes before class begins. **You must come on time to every class.** Students who miss class any time during the first week will automatically be dropped. Students who miss more than one class meetings during the quarter will receive ZERO participation points, and it may result in failure of the class. Each two times you are late counts as one absence. IF YOU MISS MORE THAN 30 MINUTES OF CLASS FROM EITHER ARRIVING LATE, LEAVING IN THE MIDDLE OF CLASS, OR LEAVING EARLY, THAT COUNTS AS AN ABSENCE. Please have your video on during our class Zoom meetings.

### Participation

It is very important that you come to each class prepared and on time. You will often work with your classmates in pairs and small groups to discuss homework and the lecture. Active participation is an important part of your grade, and it will be observed daily. Students who miss class will get ZERO participation points. Students who come to class but are quiet all the time or are constantly speaking their native language will get 1 point. To get full participation credit daily (3 points), you must come to class and actively participate in English by asking questions, volunteering answers, and collaborating with all classmates and instructor.

### Quizzes/Midterm/Final

Several quizzes, a midterm, and a final exam will be given to verify the progress of your listening comprehension, vocabulary acquisition, and pronunciation.

### Homework

You will be required to turn in several homework assignments regularly. Late homework (one class late) receives half credit. Homework later than one class does not get credit.

### Listening and Speaking Workshops

The Listening and Speaking Center at De Anza offers several workshops (8-12 students) weekly. The topics vary from pronunciation, presentation skills, cultural assimilation, discussions, video discussion, etc. You are required to attend **at least** 6 workshops during the entire quarter. You will write a report for each workshop and submit it on Canvas. Three workshops will be turned in the day of the midterm exam and an additional three will be turned in the day of the final exam. Reports must be detailed and at least 8 sentences long (See additional handout for information).

### Grading

Categories	Percentage
Homework (Audio and written reports and additional practice)	25%
Attendance and Participation	10%
Quizzes (vocabulary, listening comprehension, pronunciation, impromptu recordings, etc.)	15%
Midterm Exam	20%
Final Exam	30%

### **Grading Scale**

97-100=A+, 96-93=A, 92-90=A-, 87-89=B+, 83-86=B, 80-82=B-, 77-79=C+, 74-76=C, 73-0=no pass

If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself by phone or online to avoid getting a failing grade.

A grade of 60% or higher is required for the final exam or you won't pass the class.

### **Academic Honesty**

Except for pair and group assignments, all assignments must be done BY YOURSELF. Any form of cheating will NOT be tolerated in any case, and it will lead to an automatic F for that assignment and possibly even for the course. Cheating includes, but is not limited to:

- Copying from another student's homework, or any other material (including online materials).
- Having someone else do your assignment and submitting it as your own.
- Copying ANYTHING from the Internet

The first instance of plagiarism found by instructor will result in ZERO credit for the assignment. The second instance of plagiarism found by instructor will result in failure of class. Please be careful!

### **Cheating Policy**

Cheating is not tolerated. Students who are caught cheating on a quiz will receive zero points on the quiz. Students who are caught cheating on the midterm or final exam will fail the exam.

### **Office Visits**

Most successful students see their teachers outside class time to ask questions or get extra help on their assignments. I encourage you to make an appointment so you can visit me during office hours and get individual help. I'm here to help you!

### **Cell Phones/Distractions**

We only have a short time together once a week. Let's make that time count. Please refrain from using cell phones or any engaging in any other distracting activities/environment during class time.

### **Disruptive Behavior**

De Anza College will enforce all policies and procedures set forth in the *Standards of Student Conduct* (see catalog). Any student disrupting a class may be asked to leave that class. Administrative follow-up may result.

### **Important Dates**

October 8<sup>th</sup> – Last day to add classes

October 09<sup>th</sup> – Last day to add drop classes without a W

November 18<sup>th</sup> – Last day to drop classes with a W

**FINAL EXAM: Monday, December 12<sup>th</sup> from 6:15pm-8:15pm**

### **A Final Note**

*The only way to improve your academic listening and speaking skills is by more actively engaging in speaking and listening activities. If you work hard, by the end of this quarter your pronunciation, listening, and speaking skills will be stronger. Improving your English skills does not come without effort. If you put maximum effort into your work, you will be surprised at how much progress you can make. Don't worry; you don't have to do it alone. Your classmates and I are here to help you. Please reach out and let me know if you have any problems.*

## ESL 261/461 Tentative Schedule – Fall 2022

*Tentative schedule – Changes may be necessary*

<b>Week 1</b>	<p>Introductions + Syllabus            1<sup>st</sup> Listening Practice (in-class)            Preparation for next class's Listening Practice 2            Explanation of assignments (Listening Reports: video + written)</p>
<b>Week 2</b>	<p>Listening Practice 2 Assessment and Discussion            Preparation for next class's Listening Practice 3            Pronunciation OVERVIEW + Advice</p>
<b>Week 3</b>	<p>Listening Practice 3 Assessment and Discussion            Group Presentation Introduction            Academic transition words for presentations            Preparation for next class's Listening Practice 4</p>
<b>Week 4</b>	<p>Listening Practice 4 Assessment and Discussion            Preparation for next class's Listening Practice 5</p>
<b>Week 5</b>	<p>Listening Practice 5 Assessment and Discussion            Preparation for next class's Listening Practice 6</p>
<b>Week 6</b>	<p>Listening Practice 6 Assessment and Discussion            Preparation for next class's Listening Practice 7  <b>Group Presentations due</b>  <b>3 LSC Reports due</b>            Midterm Exam</p>
<b>Week 7</b>	<p>Listening Practice 7 Assessment and Discussion            Preparation for next class's Listening Practice 8</p>
<b>Week 8</b>	<p>Listening Practice 8 Assessment and Discussion            Preparation for next class's Listening Practice 9</p>
<b>Week 9</b>	<p>Listening Practice 9 Assessment and Discussion            Preparation for next class's Listening Practice 10</p>
<b>Week 10</b>	<p>Listening Practice 10 Assessment and Discussion            Final exam explanation</p>
<b>Week 11</b>	<p>Final Exam Review</p>
<b>Week 12</b>	<p>FINAL EXAM: Monday, December 12th 6:15-8:15pm            Final Presentation Recordings/evaluations due  <b>3 Final LSC Reports due</b></p>